

**MINISTRY OF JUSTICE OF UKRAINE  
PENITENTIARY ACADEMY OF UKRAINE**

**APPROVED**

By the Academic Council  
Of the Penitentiary Academy of Ukraine  
Dated \_\_\_\_\_ 2026  
Protocol No. \_\_\_\_\_

**PUT INTO EFFECT**

By the Rector's Order  
Of the Penitentiary Academy of Ukraine  
Dated \_\_\_\_\_ 2026 No. \_\_\_\_\_

Colonel of Internal Service  
\_\_\_\_\_ Serhii Hrechaniuk

**EDUCATIONAL PROGRAM  
"PSYCHOLOGY"**

**FIELD OF KNOWLEDGE: C SOCIAL SCIENCES, JOURNALISM, AND  
INFORMATION**  
**SPECIALTY: C4 PSYCHOLOGY**  
**EDUCATION LEVEL: SECOND (MASTER'S)**

**Developed by the project team consisting of:**

Full Name	Position (for part-time employees – primary place of employment and position)	Academic Degree, Academic Title, Department (Specialty) of issuance
<b>Guarantor of the educational program (head of the project team):</b>		
Tetyana DANYLCHENKO	Professor of the Department of Psychology,	Doctor of Psychological Sciences, Professor
<b>Project team members:</b>		
Oksana MIROSHNYCHENKO	Head of the Department of Psychology	PhD in Psychology, Associate Professor
Iryna VOLEVAHA	Associate Professor of the Department of Psychology	PhD in Psychology, Associate Professor

## INTRODUCTION

According to Article 1 "Basic Terms and Their Definitions" of the Law of Ukraine "On Higher Education": An Educational-Professional Program (EP) is a unified complex of educational components (academic disciplines, individual assignments, internships/practicum, assessment measures, etc.) aimed at achieving the learning outcomes provided by such a program, granting the right to obtain a specific educational or educational and professional qualification(s).

The Educational-Professional Program "Psychology" for training specialists at the second (Master's) level of higher education is a regulatory document of the Penitentiary Academy of Ukraine. It regulates the normative, competency-based, qualification, organizational, educational, and methodological requirements for the training of Masters in the Field of Knowledge 05 Social and Behavioral Sciences under the Specialty 053 Psychology.

The Educational-Professional Program "Psychology" has been developed in accordance with:

The Law of Ukraine "On Higher Education" dated July 1, 2014, No. 1556-VII;

Resolution of the Cabinet of Ministers of Ukraine dated November 23, 2011, No. 1341 "On Approval of the National Qualifications Framework";

Resolution of the Cabinet of Ministers of Ukraine dated December 30, 2015, No. 1187 "On Approval of the Licensing Conditions for Educational Activities";

Order of the Ministry of Education and Science of Ukraine dated April 24, 2019, No. 564 "On Approval of the Higher Education Standard for Specialty 053 Psychology for the Second (Master's) Level";

The Statute of the Penitentiary Academy of Ukraine, based on state ownership and subordinated to the Ministry of Justice of Ukraine (Identification Code 08571788: Order of the Ministry of Justice of Ukraine dated October 6, 2023, No. 3548/5).

The Educational-Professional Program "Psychology":

1) Reflects:

Goals of educational and professional training for Masters in Specialty 053 Psychology;

The volume of ECTS credits required to obtain the respective higher education degree;

Educational content in the form of key learning outcomes, as well as general and professional competencies of the graduate.

2) Defines:

The normative content of training for higher education candidates, formulated in terms of learning outcomes;

The form of attestation for higher education candidates;

Requirements for the internal quality assurance system of higher education;

Requirements of professional standards.

## GENERAL CHARACTERISTICS

<b>Level of Higher Education</b>	Second (Master's) level
<b>Degree</b>	Master
<b>Field of Knowledge</b>	C Social Sciences, Journalism, and Information
<b>Specialty</b>	C4 Psychology
<b>Forms of Study</b>	Full-time and part-time
<b>Requirements for the education level of individuals who can begin studies under this EPP (prerequisites)</b>	<ul style="list-style-type: none"> <li>- Bachelor's or Master's degree (Higher education degree);</li> <li>- Specialist's degree (Educational-qualification level);</li> <li>- External Independent Evaluation (EIE) in a Foreign Language;</li> <li>- Other requirements are determined by the Admission Rules of the Penitentiary Academy of Ukraine.</li> </ul>
<b>Volume of EP</b>	90 ECTS credits
<b>Duration of study</b>	1 year, 6 month
<b>Cycle/level</b>	NQF of Ukraine: Level 7 QF-EHEA: Second Cycle EQF-LLL: Level 7
<b>Qualification in the diploma</b>	Master in Psychology
<b>Permanent URL of the Educational-Professional Program</b>	<a href="https://pau.edu.ua/">https://pau.edu.ua/</a>
<b>Goal of the EP</b>	Training of highly qualified specialists possessing a wide range of competencies in the field of psychology and practical activity skills for state and private institutions, including the needs of the State Criminal-Executive Service of Ukraine and other law enforcement and security forces.
<b>Description of the subject area</b>	<p><b>Object of Study:</b> Psychological phenomena, patterns of their origin, functioning, and development; behavior, activities, and actions; human interaction in small and large social groups; psychophysiological processes and mechanisms underlying various forms of mental activity.</p> <p><b>Learning Objectives:</b> Training of specialists capable of solving complex tasks during the learning process and professional activities in the field of psychology, involving scientific and project research, and the implementation of professional activities taking into account universal human values and norms of professional ethics for psychologists.</p> <p><b>Theoretical Content of the Subject Area:</b> Concepts of the psyche, conscious and unconscious, behavior, activity, action, communication, personality, and individuality; concepts and theories revealing the patterns of origin, development, and functioning of the psyche; psychological characteristics of an</p>

	<p>individual's life path, human interaction in small and large social groups, intergroup interaction, etc.</p> <p><b>Methods, Methodologies, and Technologies:</b> Methods of theoretical and empirical research, valid and standardized psychodiagnostic methodologies, data analysis methods, and psychological assistance technologies (training, psychotherapeutic, educational, counseling, psychodiagnostic and others depending on the specialization).</p> <p><b>Tools and Equipment:</b> Psychological instruments, computer hardware, network systems for information retrieval and processing; library resources and technologies, including electronic ones; multimedia equipment; software for statistical processing and data visualisation.</p> <p>The program involves mastering fundamental, professional, and practical training components (in the form of academic disciplines, pedagogical, production, and pre-graduation internships, as well as the completion and defense of a Master's thesis) in the field of psychology, meeting modern global requirements for psychology specialists at the <b>second (Master's) level of higher education.</b></p>
<p><b>Academic Rights of Graduates</b></p>	<p>The right to pursue further studies at the third (educational-scientific) level of higher education (Doctor of Philosophy, PhD).</p> <p>The opportunity to acquire additional qualifications within the adult education system (lifelong learning).</p>
<p><b>Employability</b></p>	<p>The program primarily prepares graduates for employment in correctional institutions and remand prisons (SIZO) (as psychologists in departments of social-educational and psychological work, or departments for personnel management). Employment is also possible in psychologist positions within the security and defense sector of Ukraine, as well as in enterprises, institutions, and organizations of various forms of ownership.</p> <p>The scope of activity for Masters of Psychology includes research laboratories, psychological centers (specifically for diagnostics and counseling), psychological services in secondary and higher educational institutions, and various state agencies. Graduates may hold positions as psychologists, research associates, consultant-psychologists, or lecturers in secondary and higher education institutions.</p> <p>According to the National Classifier of Occupations DK 003:2010 and the Handbook of Qualification Characteristics of Personnel Occupations, higher education candidates are eligible for the following positions:</p> <p>12 Managers (Directors) of Departments and Subdivisions 1229.7 Head of an Inclusive Resource Center</p>

	1229.7 Head of a Unit (Penitentiary System) 1229.7 Head of a Department (Penitentiary System) 1229.7 Head of a Juvenile Correctional Colony 1232.7 Chief Psychologist 1229.7 Head of a Center (Psychological Support, Socio-Labor Rehabilitation of Adults, Social Services, etc.) 2 Professionals 2340.1 Consultant of an Inclusive Resource Center 2424.1 Inspector (Penitentiary System) 2445.1 Junior Research Associate (Psychology) 2445.1 Research Associate (Psychology) 2445.1 Research Associate-Consultant (Psychology) 2445.2 Practical Psychologist 2445.2 Psychologist 2446.2 Educator of a Correctional Colony 2446.2 Probation Officer (Supervisor of conditionally sentenced persons)
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### **Volume of ECTS Credits Required for the Respective Higher Education Degree**

The volume of the Master's Educational-Professional Program based on a Bachelor's degree is 90 ECTS credits. 35% of the educational program's volume is allocated to ensuring the General and Special (Professional) Competencies in the specialty as defined by the Higher Education Standard.

Duration of Study: 1 year, 6 months.

### **List of Graduate Program Competencies**

<b>Integral competency</b>	The ability to solve complex tasks and problems during the learning process and professional activities in the field of psychology, involving the conduct of research and the implementation of innovation, and characterized by the uncertainty of conditions and requirements.
<b>General competencies</b>	<b>3K 1.</b> Ability to apply knowledge in practical situations. <b>3K 2.</b> Ability to conduct research at the appropriate level. <b>3K 3.</b> Ability to generate new ideas (creativity). <b>3K 4.</b> Ability to identify, pose, and solve problems. <b>3K 5.</b> Appreciation and respect for diversity and multiculturalism. <b>3K 6.</b> Ability to act based on ethical considerations (motives). <b>3K 7.</b> Ability to act socially responsible and consciously. <b>3K 8.</b> Ability to develop and manage projects. <b>3K 9.</b> Ability to motivate people and move toward a common goal. <b>3K 10.</b> Ability to communicate in a foreign language.
<b>Special</b>	<b>ΦK 1.</b> Ability to generalize and systematize psychological

<p><b>(professional, subject) competencies</b></p>	<p>knowledge, and to analyze its content in the context of modern psychological approaches.</p> <p><b>ΦK 2.</b> Ability to analyze psychological phenomena in their interconnection and interdependence, and to identify patterns of their functioning and their place within the system of personality or social system development.</p> <p><b>ΦK 3.</b> Ability to identify the specifics of a psychological phenomenon, collect materials, systematize and describe them, and reproduce the nature of a psychological fact.</p> <p><b>ΦK 4.</b> Ability to ensure organization and participate in the management and process of research and development activities.</p> <p><b>ΦK 5.</b> Ability to present complex information in a concise form, both orally and in writing.</p> <p><b>ΦK 6.</b> Ability to analyze and systematize obtained results, and to formulate reasoned conclusions and recommendations.</p> <p><b>ΦK 7.</b> Ability to organize and implement various forms of psychological assistance (individual and group; counseling, psycho-correction, etc.). Ability to carry out educational and psycho-prophylactic work according to requests.</p> <p><b>ΦK 8.</b> Ability to recognize the limits of one's own competence and adhere to the norms of professional ethics.</p> <p><b>ΦK 9.</b> Ability for personal and professional self-improvement, learning, and self-development based on self-reflection and self-regulation.</p> <p><b>ΦK 10.</b> Interpersonal communication and teamwork skills in the process of professional activity.</p> <p><b>ΦK 11.</b> Ability to adapt to new situations and capacity for professional mobility.</p> <p><b>ΦK 12.</b> Ability to communicate in Ukrainian and foreign languages using appropriate specialized terminology in the subject area.</p> <p><b>ΦK 13.</b> Ability for pedagogical activity.</p>
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**Normative Content of Higher Education Candidates' Training, Formulated in Terms of Learning Outcomes**

<p><b>Program Learning Outcomes</b></p>	<p><b>ΠP 1.</b> Conduct searching, processing, and analysis of professionally relevant knowledge from various sources using modern information and communication technologies.</p> <p><b>ΠP 2.</b> Be able to organize and conduct psychological research using valid and reliable methods.</p> <p><b>ΠP 3.</b> Generalize empirical data and formulate theoretical conclusions.</p> <p><b>ΠP 4.</b> Provide psychological forecasting regarding the development of individuals, groups, and organizations.</p> <p><b>ΠP 5.</b> Develop psychological intervention programs (training, psychotherapy, counseling, etc.), implement them in individual</p>
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	<p>and group work, and evaluate their quality.</p> <p><b>PIP 6.</b> Develop educational materials and programs, implement them, obtain feedback, and evaluate their quality.</p> <p><b>PIP 7.</b> Present research results in written and oral forms in an accessible and reasoned manner, and participate in professional discussions.</p> <p><b>PIP 8.</b> Assess the degree of complexity of professional tasks and make decisions regarding seeking assistance or pursuing professional development (further training).</p> <p><b>PIP 9.</b> Resolve ethical dilemmas based on legal norms, ethical principles, and universal human values.</p> <p><b>PIP 10.</b> Perform an analytical search for scientific information relevant to a formulated problem and evaluate it based on adequacy criteria.</p> <p><b>PIP 11.</b> Adapt and modify existing scientific approaches and methods to specific situations of professional activity.</p>
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**LIST OF COMPONENTS OF THE EDUCATIONAL PROGRAM  
"PSYCHOLOGY" AND THEIR LOGICAL SEQUENCE**

Code	Components of the educational and professional program (disciplines, coursework, internships, certification)	Credits	Form of final control
1	2	3	4
<b>1. MANDATORY COMPONENTS</b>			
<b>OK 1.</b>	Methods of Teaching Psychology	4	Exam
<b>OK 2.</b>	Modern Theories of Personality	4	Exam
<b>OK 3.</b>	Psychocorrection Technology of Deviant Behavior	3	Credit
<b>OK 4.</b>	Psychological Training Technology	3	Credit
<b>OK 5.</b>	Foreign Language for Professional Communication	6	Credit, Exam
<b>OK 6.</b>	Organizational Psychology	4	Credit
<b>OK 7.</b>	Gender Psychology	4	Exam
<b>OK 8.</b>	Psychological Assessment (Forensics)	4	Credit
<b>OK 9.</b>	Modern Statistical Methods of Scientific Research	4	Exam
<b>Total</b>		<b>36</b>	
<b>Practical Training</b>			
<b>OK 10.</b>	Practical Training	10	Credit
<b>Attestation of Higher Education Candidates</b>			
<b>OK 11.</b>	Preparation and defense of the Master's Qualification Thesis	20	Public defense

<b>OK 12.</b>	Attestation Exam	-	Exam
<b>Total Number of Mandatory Components</b>		<b>66</b>	
<b>2. ELECTIVE COMPONENTS</b>			
<i>The candidate must choose disciplines with a total volume of 24 credits from the options proposed below.</i>			
<b>BK 1.</b>	Management and Personnel Management Technologies	3	Credit
<b>BK 2.</b>	Akhmeology	3	Credit
<b>BK 3.</b>	Ethical Principles of a Psychologist's Activity	3	Credit
<b>BK 4.</b>	Psychology of Constructive Social Interaction	3	Credit
<b>BK 5.</b>	Psychological Aspects of Individual Well-being	3	Credit
<b>BK 6.</b>	Psychology of Mass Communication	3	Credit
<b>BK 7.</b>	Psychology of Aggressive Behavior	3	Credit
<b>BK 8.</b>	Psychology of Stress and Coping Behavior	3	Credit
<b>BK 9.</b>	Psychology of Crisis States	3	Credit
<b>BK 10.</b>	Psychology of Law and Legal Behavior	3	Credit
<b>BK 11.</b>	Operation of Penitentiary Institutions in Emergency Situations	3	Credit
<b>BK 12.</b>	Legal Support for a Psychologist's Activity	3	Credit
<b>BK 13.</b>	Psychology of Influence	3	Credit
<b>BK 14.</b>	Theoretical and Methodological Issues of Psychology	3	Credit
<b>BK 15.</b>	Anti-Corruption Studies	3	Credit
<b>BK 16.</b>	Anti-Discrimination Studies	3	Credit
<b>BK 17.</b>	Rehabilitation Psychology	3	Credit
<b>Total (Elective Components):</b>		<b>24</b>	
<b>Total Volume of the Educational Program</b>		<b>90</b>	

### Structural and Logical Scheme of the EP

First year		Second year
I semester	II semester	III semester
OK1	OK4	OK10
OK2	OK5	OK11
OK3		OK12
OK5		
OK6		
OK7		

OK8		
OK9		
<b>Total - 30 Credits</b>	<b>Total - 30 Credits</b>	<b>Total - 30 Credits</b>

**Matrix of Correspondence between Program Competencies and Mandatory Components of the EP**

	OK1	OK2	OK3	OK4	OK5	OK6	OK7	OK8	OK9	OK10
3K1	•	•	•	•	•	•	•	•	•	•
3K2		•					•	•		•
3K3			•	•		•				•
3K4			•	•			•	•	•	•
3K5	•			•	•			•	•	
3K6			•	•	•				•	•
3K7	•	•				•	•			•
3K8		•			•					
3K9					•		•		•	•
3K10					•				•	
ΦK1		•	•			•			•	
ΦK2			•	•			•		•	
ΦK3		•						•	•	•
ΦK4	•				•		•			•
ΦK5									•	•
ΦK6		•		•		•			•	
ΦK7			•	•	•		•	•	•	•
ΦK8			•	•					•	
ΦK9	•			•		•				•
ΦK10					•		•			
ΦK11	•		•	•				•		•
ΦK12	•	•						•		•
ΦK13	•					•				•
ΠP1	•	•	•	•					•	•
ΠP2								•	•	•
ΠP3						•			•	
ΠP4			•	•				•		
ΠP5	•			•	•	•	•		•	•
ΠP6	•		•	•	•	•	•			
ΠP7		•							•	•
ΠP8		•	•	•		•				•
ΠP9		•			•		•	•	•	•
ΠP10	•	•	•	•						
ΠP11	•	•				•	•			•

## FORMS OF HIGHER EDUCATION CANDIDATES' ATTESTATION

The specialty attestation must verify the achievement of learning outcomes defined by the Higher Education Standard for Specialty 053 Psychology for the second (Master's) level of higher education (Order of the Ministry of Education and Science of Ukraine dated April 24, 2019, No. 564) and the educational program.

The attestation of graduates of the educational program in Specialty 053 Psychology (Master's level) is conducted in the form of a public defense (demonstration) of the qualification thesis and an attestation exam, concluding with the issuance of a standard state document awarding the degree: Master of Psychology.

Attestation is carried out openly and publicly. Conditions for admission to attestation include:

Full completion of the curriculum for Specialty 053 Psychology;

Verification of the qualification thesis texts for borrowings in accordance with the "Regulations on checking scientific, educational-methodological, and qualification works for academic plagiarism at the PAU."

### Master's Qualification Thesis

The qualification thesis involves the independent solution of a complex task or problem in the field of psychology, accompanied by research and/or the application of innovative approaches, and characterized by the uncertainty of conditions and requirements. The qualification thesis must be free of academic plagiarism, fabrication, or falsification. The qualified work must be posted on the website of the higher education institution (or its structural unit) or in the institutional repository.

### Attestation Exam

The attestation exam is conducted as a comprehensive verification of students' knowledge through examination papers (tickets) compiled in full accordance with the attestation program. The program and examination papers are prepared by the graduating department. The program for the second (Master's) level in the field of 05 Social and Behavioral Sciences, Specialty 053 Psychology, is coordinated annually at a meeting of the Academic Council and approved by an order of the Rector of the Academy.

Below is the list of academic disciplines included in the candidates' attestation, covering all necessary competencies and program learning outcomes (PLOs) for this EP.

### Academic Disciplines Included in the Attestation Exam

№	Course Title (Academic Discipline)	Competency Code	Learning Outcome Code
1	Methods of Teaching Psychology	3K1, 3K5, 3K7, ФK4, ФK9, ФK11, ФK12, ФK13	PP1, PP5, PP6, PP10, PP11.
2	Modern Theories of Personality	3K1, 3K2, 3K7, 3K8, ФK1, ФK3, ФK6, ФK12	PP1, PP7, PP8, PP9, PP10, PP11.
3	Psychocorrection Technology of Deviant Behavior	3K1, 3K3, 3K4, 3K6, ФK1, ФK2, ФK7, ФK8, ФK11	PP1, PP4, PP6, PP8, PP10
4	Organizational Psychology	3K1, 3K3, 3K7, ФK1, ФK6,	PP3, PP5, PP6,

		ФК9, ФК13	ПР8, ПР11
5	Gender Psychology	ЗК1, ЗК2, ЗК4, ЗК7, ЗК9, ФК2, ФК4, ФК7, ФК10	ПР5, ПР6, ПР9, ПР11
6	Modern Statistical Methods of Scientific Research	ЗК1, ЗК4, ЗК5, ЗК6, ЗК9, ЗК10, ФК1, ФК2, ФК3, ФК5, ФК6, ФК7, ФК8	ПР1, ПР2, ПР3, ПР5, ПР7, ПР9

Based on the decision of the Examination Commission, the higher education institution awards the relevant degree and assigns the corresponding qualification to the person who has successfully completed the second (Master's) level educational program.

### **Requirements for the Internal Quality Assurance System of Higher Education**

The internal quality assurance system of higher education at the Penitentiary Academy of Ukraine (PAU) is regulated by the "Regulations on the Internal System for Quality Assurance of Education and Educational Activities at the Penitentiary Academy of Ukraine" (Order No. 735 OD, dated November 24, 2023).